



The VES – How It Works

The ViPeaples™ Efficacy Score · A methodology one-pager for educators and families

The VES is completed by parents and teachers – never run on a child. It makes social-emotional growth visible.

— What the VES measures

Social-emotional growth is real, but it is easy to miss in the noise of a busy classroom or a busy home: the first brave step onto the bus, the unprompted “are you okay?”, the tantrum that ended two minutes sooner than it used to. The VES exists to make that growth visible. It gathers what the adults around a child already observe – during and after ViPeaples™ lessons – into one simple, consistent picture over time.

— How it works

- **An observation journal, kept by adults.** Parents and teachers complete short, structured observation sheets after a lesson – noting engagement, connection to the characters, and the moments where a pillar skill (bravery, kindness, resilience...) showed up in ordinary life.
- **Consistent language.** Every entry uses the same Eight Pillars vocabulary the lessons use, so a parent’s note and a teacher’s note describe the same skills in the same words.
- **A picture over time.** Entries accumulate into a simple view of how a child’s social-emotional skills are growing across weeks and months – visible to the adults who care for that child.

— What the VES is not

Not a test of children

No child ever takes the VES, sees the VES, or is quizzed, graded, or ranked by it. Children just enjoy the lessons.

No AI interaction with children

The VES involves no AI interacting with children in any form. It is an adult-completed observation instrument.

No child data collected

The VES collects no data from children. Observations are recorded by the parents and teachers who know them.

On evidence: the VES methodology is currently in use in a university early-childhood pilot. Findings will be published as they mature – we would rather show you real results later than loud claims now.